

# Unit Two

## Review record

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Phonological awareness

#### Blend sounds

Say the sounds in a word. Ask the student to tell you the word.

Sounds	Word	Check
/k/ /a/ /n/	can	
/s/ /e/ /n/ /t/	sent	
Score: __ /2		

#### Add a sound

Say a rime. Have the student repeat the rime and add a sound to the beginning to make a word.

Rime	Sound	Word	Check
et	/g/	get	
an	/k/	can	
Score: __ /2			

#### Remove a sound

Say a word. Have the student repeat the word and remove a sound from the beginning to leave a rime.

Word	Sound	Rime	Check
rot	/r/	ot	
leg	/l/	eg	
Score: __ /2			

#### High-utility words

Have the student read the Unit Two high-utility words. Point to each word and ask: *What is this word?*

See the Unit Two Review high-utility words.

Word	Check	Word	Check
come		of	
are		said	
no		we	
go		here	
that		will	
Score: __ /10			

### Phonics

Have the student write the upper-case and lower-case letter for each sound as you say it.

Sound	Upper-case letter	Lower-case letter	Check
/n/	N	n	
/o/	O	o	
/g/	G	g	
/k/	K	k	
/d/	D	d	
/r/	R	r	
/u/	U	u	
/l/	L	l	
/f/	F	f	
Score: __ /9			

#### Match the letter with the sound

Have the student match a letter to the corresponding beginning sound of a word.

See the Unit Two Review letter-sound correspondences.

Letter	Word	Check
Nn	net	
Oo	octopus	
Gg	goat	
Kk	key	
Dd	duck	
Rr	rabbit	
Uu	umbrella	
Ll	leaf	
Ff	fish	
Score: __ /9		

## Unit Two

### Review high-utility words

come

are

no

go

that

of

said

we

here

will






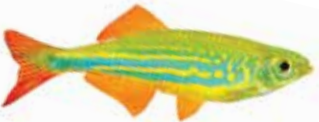



# Unit Two

## Review letter–sound correspondences

### Match the letter with the sound

Name: \_\_\_\_\_

Students draw a line to match the letter to the beginning sound of the word.

Nn		duck
Oo		leaf
Gg		net
Kk		rabbit
Dd		umbrella
Rr		fish
Uu		octopus
Ll		goat
Ff		key