

Unit Six

Review record

Name: _____ Date: _____

Segment into syllables

Say a word. Have the student say the syllables and repeat the word.

Word	Syllables	Check
disappear	dis-a-ppear	
repair	re-pair	
auctioneer	auc-tion-eer	
		Score: __/3

Add a sound

Have the student say a rime, add a sound and say the word.

Rime	Add a sound	Word	Check
ar	/p/	par	
art	/k/	cart	
air	/h/	hair	
			Score: __/3

Change a sound

Say a word. Have the student repeat the word then change one sound and say the new word.

Word	Sounds	Answer	Check
cheer	/ch/ to /sh/	sheer	
burn	/b/ to /ch/	churn	
gear	/g/ to /n/	near	
			Score: __/3

High-utility words

Have the student read the Unit Six high-utility words. Point to each word and ask: *What is this word?*

See the Unit Six Review high-utility words.

Word	Check	Word	Check	
so		many		
their		live		
were		know		
head		gold		
away		food		
could		who		
would		people		
should		again		
				Score: __/16

Reading

Show the student words with unusual vowel letter combinations. Have the student read the words.

Word	Check	Word	Check
cake		rose	
pile		cube	
			Score: __/4

Show the student words with vowel digraph combinations. Have the student read the words.

Word	Check	Word	Check
soon		book	
house		glue	
out		few	
			Score: __/6

Show the student words with r-controlled vowels. Have the student read the words.

Word	Check	Word	Check
bird		deer	
fern		hair	
			Score: __/4

Show the student words with diphthongs. Have the student read the words.

Word	Check	Word	Check
cloud		brown	
toy		join	
			Score: __/4

Dictation

Say each of the following words. Put each word in a sentence that the student can relate to and then repeat the word. Ask the student to write the word.

Word	Check	Word	Check
spoil		burn	
clear		fork	
jar		clown	
book		chair	
glue		proud	
			Score: __/10

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Review high-utility words

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